Aldo Leopold Elementary is a diverse, caring community whose mission is to empower each child to become an enthusiastic lifelong learner, provide a high quality education and strive to create an environment whereby each child’s potential can be successfully developed through:

- high quality engaging instruction that is aligned to the Common Core State Standards
- a safe, respectful environment that recognizes individuality and fosters self-esteem
- a commitment to a mutually responsible partnership between students, families, staff and community.

“High quality instruction aligned to the Common Core State Standards

Leopold School strives to provide quality instruction through an engaging and developmentally appropriate curriculum. We are committed to supporting all of our learners to meet rigorous academic standards. We accomplish this by focusing on great teaching and learning, which emphasizes the development of literacy and mathematical thinking to ensure access to learning in all content areas. Our K-5 Dual Language Immersion program offers students an opportunity to learn in Spanish and English.

A safe, respectful environment that recognizes individuality and fosters self-esteem

At Leopold, we strive to provide a climate of high expectations for students, so that all students thrive within a robust educational experience. This emphasis sets them up for success on the road to become college, career and community ready. We are committed to supporting all of our learners to meet and fully develop their social and emotional competence. This work has resulted in our school being identified as a PBS School of Distinction by the State of Wisconsin in both 2012 and 2013. We hope to continue this positive trend.

A commitment to a mutually responsible partnership between students, families, staff and community

The dedicated staff at Leopold is focused on providing the best educational experience possible. We seek to develop a positive, caring school environment in which all students and parents are part of our educational community. We continue to offer and build upon Open School House every Tuesday from 6:00 - 7:30 pm for families and community members to take advantage of school resources. The gym, library, and computer are all open for use and specific sessions for families rotate on a 4 week cycle. Science Night, Math Night, Tito Paws Night and Culture Night are special events scheduled throughout the course of the school year. It is our desire to partner with our families and communities so that we may strive for continuous improvement.

Student Engagement
Last year we exceeded our previous years goal achieving the lowest student behavioral referral rate with 92% of our students meeting classroom expectations.

We take pride in our accomplishments to fully develop student social and emotional competence through consistent daily use of morning meeting and second step instruction. We are able to set a higher goal for this year and feel confident we will reach it.

School Improvement Plan Progress
We worked diligently over the last year to provide teachers with professional development and support focusing on Common Core State standards in Literacy through the Gradual Release of Responsibility framework. Students are learning to take ownership of their own learning through the Gradual Release of Responsibility. Effectively communicating with families regarding day-to-day learning progress is key to student success.

We continue to explore new and effective two-way communication avenues. Key to our success is forming a high-functioning teacher leadership team with the role of developing, implementing and monitoring our School Improvement Plan. Our work as a team in analyzing our implementation data was used to uncover root causes in our instruction providing us with a more focused School Improvement and monitoring plan for this year. We continue to strive in making progress in our MAPS student reading and math goals, yet still have work to do in closing the achievement gap for our African-American and English Language Learner students.

“We love this school for its diversity and the high quality of the staff.” – Leopold Parent